


Wondering how to create a compelling mentor profile? Check out our suggestions below.

**MENTOR ID #785**

This mentor is open to mentoring all students.

**Most important:** Fill out ALL the sections. Your profile can get disregarded if incomplete.

Add a personal photo!

ACDA Status	Active member for 10 years	
Method of Contact	Phone, Skype, In Person	
Anticipated Meeting Frequency	5-8 times per 6 months	
Gender	Female	
Degree	D.M.A. in Choral Conducting	
Current Position	Professor	
Institutional Affiliation	University of Michigan	
Years of Professional Experience	10	
Affiliations	First generation college	
U.S. Area	Oklahoma	
Choral fields of interest:	SATB/mixed, Vocal pedagogy	
Education & career interests:	Choral administration, college/university, Music in worship	
Specific topics you feel comfortable advising about (non-exclusive)	Job or internship search process Resume development Shadowing at my workplace Work-life balance Writing for publication	
Describe the activities, interests, and/or hobbies that are most meaningful to you.	Anything related to choral music. Bicycling. Aviation.	
Tell us something interesting about yourself (professional and/or personal, your ACDA experience, or your future plans.	Though I am most certainly an educator, I prefer to view myself simply as someone who is intensely passionate about his craft. As such, I welcome ANY opportunity to share that enthusiasm with others.	
Additional keywords	barbershop; photography	

Make sure your location is current – potential mentees often make their decision based on this!

Add any affiliations not listed in our drop down – mentees might select you based on these.

Tell students how you can help them – they want to know *specifics*!

Potential mentees often do “keyword” searches – add words that describe you professionally or personally.

Potential mentees want to know more about you than your career field. Tell them about yourself here!

Adapted with permission from the Stanford Alumni Mentoring Program, Career Development Center, Stanford University.